

Skills Overview Grade 5




Strategies

- Phonics/Decoding
- Predict/Infer
- Monitor/Clarify
- Question
- Summarize
- Evaluate

Back to School

Start the year off with the story *The Pumpkin Box* to introduce the reading strategies.

Grade at a Glance

	Reading		Word Work	
	Comprehension Skills and Strategies	Information and Study Skills	Decoding Longer Words Structural Analysis/Phonics	Spelling
<p>Theme 1: Nature's Fury <i>Nature is powerful, and people must cope with its challenges.</i></p> 	<p>Comprehension Skills</p> <ul style="list-style-type: none"> ✔ Sequence of Events ✔ Text Organization ✔ Categorize and Classify <p>Strategies</p> <ul style="list-style-type: none"> ✔ Predict/Infer Question Monitor/Clarify 	<ul style="list-style-type: none"> ✔ Using Print and Electronic Reference Sources ✔ Using Graphic Aids: Maps, Globes, Charts, Tables, and Graphs Using Print and Electronic Card Catalogs 	<p>✔ Structural Analysis:</p> <p>Base Words</p> <p>Syllabication</p> <p>Word Roots <i>struct</i> and <i>rupt</i></p> <p>Phonics:</p> <p>Short Vowels</p> <p>Long Vowel Sounds /ā/, /ē/, /ī/</p> <p>Long Vowel Sounds /ō/, /ōō/, and /yōō/</p>	<ul style="list-style-type: none"> ✔ Short Vowels ✔ The /ā/, /ē/, and /ī/ Sounds ✔ The /ō/, /ōō/ and /yōō/ Sounds
<p>Theme 2: Give It All You've Got! <i>Giving your best requires both determination and risk.</i></p> 	<p>Comprehension Skills</p> <ul style="list-style-type: none"> ✔ Fact and Opinion ✔ Story Structure ✔ Predicting Outcomes ✔ Topic/Main Idea and Supporting Details <p>Strategies</p> <ul style="list-style-type: none"> ✔ Monitor/Clarify Evaluate Summarize Predict/Infer 	<ul style="list-style-type: none"> ✔ Selecting the Appropriate Reference Source How to Read a Map Using the Internet/Evaluate Information How to Read a Timeline How to Skim and Scan Use Parts of a Book and an index Summarizing Text Graphically: Schedule, Time Line, Venn Diagram 	<p>✔ Structural Analysis:</p> <p>Compound Words</p> <p>Roots <i>spec/t</i> and <i>opt</i></p> <p>Suffixes <i>-ward</i> and <i>-ous</i></p> <p>Suffixes <i>-ive</i>, and <i>-ic</i></p> <p>Phonics:</p> <p>Silent Consonants</p> <p>/ou/, /ô/, /oi/</p> <p>The /ôr/, /âr/, and /âr/ Sounds</p> <p>The /ûr/ and /îr/ Sounds</p>	<ul style="list-style-type: none"> ✔ Compound Words ✔ The /ou/, /ô/ and /oi/ Sounds ✔ The /ôr/, /âr/ and /âr/ Sounds ✔ The /ûr/ and /îr/ Sounds
<p>Theme 3: Voices of the Revolution <i>The spirit of the American Revolution lives on.</i></p> 	<p>Comprehension Skills</p> <ul style="list-style-type: none"> ✔ Author's Viewpoint ✔ Cause and Effect ✔ Following Directions <p>Strategies</p> <ul style="list-style-type: none"> ✔ Summarize Evaluate Question 	<ul style="list-style-type: none"> ✔ Comparing Information in Different Forms Using Multiple Sources to Locate Information Locate Information How to Read Primary Sources Adjusting Reading Pace/ Method of Reading 	<p>✔ Structural Analysis:</p> <p>Possessives and Contractions</p> <p>Syllabication -VCCV and VCV Patterns</p> <p>Prefixes <i>sub-</i> and <i>sur-</i></p> <p>Phonics:</p> <p>Final /ər/</p> <p>Final Digraphs</p> <p>Final /l/ and /əl/</p>	<ul style="list-style-type: none"> ✔ Final /ər/ ✔ VCCV and VCV Patterns ✔ Final /l/ or /əl/



Spiral Review

Spiral Review lessons provide systematic review and practice of key skills.

Focus on Genre

For an in-depth study of a genre, use *Focus on Autobiographies, Plays, Poetry, and Tall Tales*.

Pacing

Each theme is designed to take four to six weeks, depending on your students' needs.

Multi-age Classroom

Themes are correlated to themes in grades above and below. See your Teacher's Edition.

Writing and Language

Cross-Curricular

Vocabulary Skills and Expansion

- ✔ Using a Thesaurus
- ✔ Dictionary: Alphabetical Order and Guide Words
- ✔ Dictionary Definitions
- Scientific Terms: Geology Words
- Words from Many Languages: Weather Words
- Words from Mythology

Reading-Writing Workshop

- Description**
- Writing Process
 - Using Sensory Language
 - Organizing Details
 - Writing Complete Sentences

Grammar, Usage, and Mechanics

- ✔ Kinds of Sentences
- ✔ Subjects and Predicates
- ✔ Conjunctions
- ✔ Compound Sentences
- ✔ Singular and Plural Nouns
- ✔ More Plural Nouns

Writing

- ✔ Capitalizing and Punctuating Sentences
- ✔ Correcting Sentence Fragments
- A News Article
- Adding Details
- A Response to a Prompt
- A Paragraph of Information

Listening/Speaking/Viewing

- Holding a Panel Discussion
- Having Literature Discussion
- Having Effective Conversations

Content Area

- Health
- Science
- Math
- Social Studies

- ✔ Word Families
- Dictionary: Multiple-Meaning Words
- ✔ Vocabulary: Homophones
- ✔ Dictionary: Syllables
- Movement Words
- Scientific Terms: Sound Words
- Science Words: Geological Features and Terms
- Word Study: Acronyms

- Personal Essay**
- Writing Process
 - Writing Introductions and Conclusions
 - Keeping to the Focus
 - Using Possessive Nouns

- ✔ Common and Proper Nouns
- ✔ Singular and Plural Possessive Nouns
- ✔ Action Verbs
- ✔ Direct Objects
- ✔ Main Verbs and Helping Verbs
- ✔ Linking Verbs
- ✔ Verb Tenses
- ✔ More About Verb Tenses

- ✔ Paraphrasing
- ✔ Combining Sentences with Helping Verbs
- An Announcement
- Ordering Important Information
- A Summary
- A Clarification
- Composition
- A Business Letter
- Using the Right Tone

- Dramatizing a Scene
- Listening to and Making an Announcement
- Telling a Story
- Viewing and Evaluating Media

- Math
- Science
- Art
- Social Studies

- ✔ Synonyms
- ✔ Dictionary: Spelling Table/Pronunciation Key
- ✔ Dictionary: Antonyms
- Occupation Words
- Similes
- Nautical Words

- Story**
- Writing Process
 - Developing a Plot, Characters, and Setting
 - Writing Dialogue
 - Using Exact Verbs

- ✔ Subject-Verb Agreement
- ✔ Regular and Irregular Verbs
- ✔ Verb Phrases with have
- ✔ teach, learn; let, leave; sit, set; can, may
- ✔ Adjectives
- ✔ Proper Adjectives

- ✔ Using Exact Nouns and Verbs
- ✔ Capitalization
- Names of People and Places
- A Character Sketch
- A Friendly Letter
- Voice
- A Biography

- Speaking to Persuade
- Viewing and Evaluating Fine Art
- Comparing Information in Various Media




- Math
- Science
- Art
- Social Studies

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<p>Theme 4: Person to Person <i>Relationships bring both problems and rewards.</i></p> 	<p>Comprehension Skills</p> <ul style="list-style-type: none"> ✔ Problem Solving and Decision Making ✔ Noting Details ✔ Compare and Contrast ✔ Making Inferences <p>Strategies</p> <ul style="list-style-type: none"> ✔ Question Predict/Infer Monitor/ Clarify Evaluate 	<ul style="list-style-type: none"> ✔ Note Taking ✔ Paraphrasing and Synthesizing <p>How to Outline</p> <p>Evaluating Information for Accuracy and Bias</p> <p>Interviewing</p>	<p>✔ Structural Analysis:</p> <p>Syllabication –VCCV Pattern</p> <p>Syllabication –VV Pattern</p> <p>Words Ending in -ed or -ing</p> <p>Suffixes -ly, -ness, -ment, -ful, -less</p> <p>Phonics:</p> <p>Consonant Clusters</p> <p>Less Common Long e Spellings</p> <p>Double Consonants /s/, and /z/ Sounds</p>	<ul style="list-style-type: none"> ✔ VCCCV Pattern ✔ VV Pattern ✔ Words with -ed or -ing ✔ Words with Suffixes
<p>Theme 5: One Land, Many Trails <i>The trails to and across the United States have seen many travelers.</i></p> 	<p>Comprehension Skills</p> <ul style="list-style-type: none"> ✔ Drawing Conclusions ✔ Propaganda ✔ Making Judgments ✔ Story Structure <p>Strategies</p> <ul style="list-style-type: none"> ✔ Evaluate Predict/ Infer Question Summarize 	<ul style="list-style-type: none"> ✔ Comparing Information from More Than One Source <p>Using a Word Processor to Write a Report</p> <p>How to Use the SQP3R Strategy</p> <p>Using Multiple Sources of Information to Present Information About a Topic</p> <p>How to Take Notes</p> <p>Creating and Organizing Disk Files</p>	<p>✔ Structural Analysis:</p> <p>Prefixes un-, dis-, in-, re; suffix -ion</p> <p>Stressed and Unstressed Syllables</p> <p>Review of Syllabication</p> <p>Changing Final y to i</p> <p>Phonics:</p> <p>Words with Final /j/, /w/ and /s/ Sounds</p> <p>Word Beginnings a-, be-Final /n/, /ən/, /chər/, and /zhər/ Sounds</p> <p>Initial and Medial Digraph</p>	<ul style="list-style-type: none"> ✔ Words with a Prefix or a Suffix ✔ Unstressed Syllables ✔ Final /n/, or /ən/, /chər/, /zhər/ ✔ Changing Final y to i
<p>Theme 6: Animal Encounters <i>People and wild animals interact in a variety of close encounters.</i></p> 	<p>Comprehension Skills</p> <ul style="list-style-type: none"> ✔ Making Generalizations ✔ Topic, Main, Idea and Supporting Details ✔ Drawing Conclusions <p>Strategies</p> <ul style="list-style-type: none"> ✔ Monitor/ Clarify Evaluate Summarize 	<ul style="list-style-type: none"> ✔ Completing Applications and Forms <p>Preparing a Report Using Text, Graphic Aids, and Pictures</p> <p>Evaluate the Effects of Media in Daily Life</p> <p>How to Categorize Information</p>	<p>✔ Structural Analysis:</p> <p>Prefixes com-, con-, en-, ex-, pre-, pro-</p> <p>Three-Syllable Words</p> <p>Suffixes -ent, -ant, -able, -ible</p> <p>Phonics:</p> <p>/k/ and /kw/ Sounds</p> <p>Consonant Alternations</p> <p>Vowel Alternations</p>	<ul style="list-style-type: none"> ✔ More Words with Prefixes ✔ Three-Syllable Words ✔ Words with -ent, -ant, -able, -ible



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Writing and Language					Cross-Curricular
Vocabulary Skills and Expansion	Reading-Writing Workshop	Grammar, Usage, and Mechanics	Writing	Listening/Speaking/Viewing	Content Area
<ul style="list-style-type: none"> ✔ Dictionary: Base Words and Inflected Forms ✔ Multiple-Meaning Words ✔ Dictionary: Prefixes ✔ Vocabulary: Connotation Precise Words Shades of Meaning Family Words Transportation Words 	A Personal Narrative Writing Process Good Beginnings Writing with Voice Varying Sentence Types	<ul style="list-style-type: none"> ✔ Comparing with Adjectives ✔ Comparing with <i>good and bad</i> ✔ Commas in a Series ✔ More Uses for Commas ✔ Interjections ✔ Quotations ✔ Abbreviations ✔ Titles 	<ul style="list-style-type: none"> ✔ Combining Sentences by Using Introductory Phrases A Memo Changing Positions of Adjectives A How-to Paragraph Using Order Words A Journal Entry Expanding Sentences with Adjectives 	Giving a Speech Explaining a Process Speaking on the Telephone Making and Listening to Introductions	Science Social Studies Art Health
<ul style="list-style-type: none"> ✔ Analogies ✔ Dictionary: Suffixes ✔ Dictionary: Parts of Speech ✔ Dictionary: Word Histories Words from French Words for Types of Cloth Words Related to Horses Spanish Words 	Research Report Writing Process Finding and Evaluating Information Topic Sentences and Supporting Facts Pronoun Reference	<ul style="list-style-type: none"> ✔ Subject and Object Pronouns ✔ Using <i>I and me</i> ✔ Possessive Pronouns ✔ Contractions with Pronouns ✔ Double Subjects ✔ Using <i>we and us</i> with Nouns ✔ Adverbs ✔ Comparing with Adverbs 	<ul style="list-style-type: none"> ✔ Combining Sentences with Pronouns A Speech Using Quotations A Problem-Solution Composition An Explanation Organizing Information A Compare/Contrast Paragraph Using Exact Adverbs 	How to Look at Fine Art Listening to Take Notes and Summarize Listening to Resolve Conflicts Giving an Oral Report Giving a Choral Speaking Presentation	Social Studies Vocabulary Math Art Science
<ul style="list-style-type: none"> ✔ Using Context ✔ Dictionary: Variations in Pronunciation ✔ Dictionary: Idioms and Run-on Entries Words Related to the Seasons Place Names and Proper Adjectives Botanical Words 	Persuasive Essay Writing Process Stating Reasons and Answering Objections Using Supporting Facts and Details Correcting Run-on Sentences	<ul style="list-style-type: none"> ✔ Contractions with <i>not</i> ✔ Negatives ✔ Prepositions ✔ Prepositional Phrases ✔ Object Pronouns in Prepositional Phrases ✔ Pronouns in Prepositional Phrases with Compound Objects 	<ul style="list-style-type: none"> ✔ Avoiding Double Negatives ✔ Combining Sentences with Prepositional Phrases An Opinion Paragraph A Compare/Contrast Essay An Answer to an Essay Question Placing Prepositional Phrases Correctly 	Planning a Multimedia Presentation Giving and Listening to Directions Viewing for Information and Details	Math Health Science Social Studies